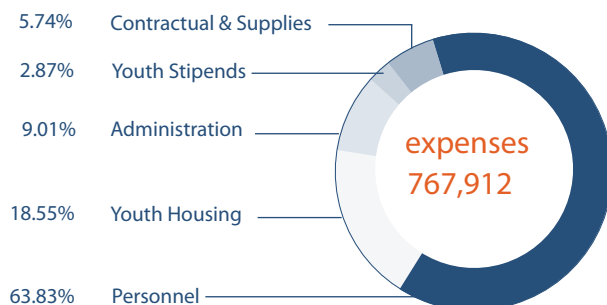
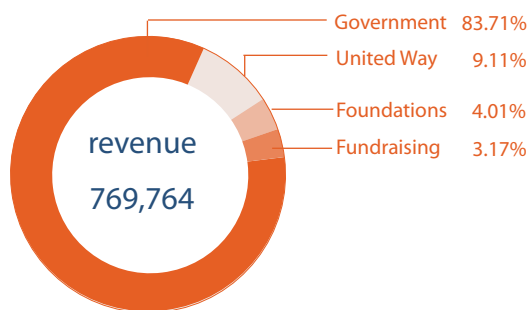


Our vision: All adolescents will make the transition to adulthood successfully—finishing high school; developing a productive career path leading to gainful employment and self-sufficiency; contributing in a healthy and positive way to better our community.



FINANCIAL REPORT



“The mentor was wonderful! Responsive, encouraging, instructive, approachable. Couldn’t have asked for a better role model. Was so instrumental in getting my son ready for work and a career!

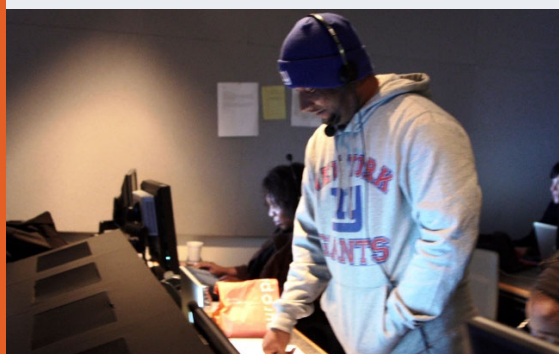
— Parent



Young people—adolescents and young adults—are The Learning Web’s reason for being. Assisting young people on their journey to adulthood is our mission: sparking a passion, connecting them with an adult role model, helping them learn how to live on their own and believe in themselves, growing a vision for their future, helping young people evolve into valued members of our community—in the workplace, as parents, as neighbors, as active and productive citizens.



Cornell's Behavioral Analysis of Beginning Years (B.A.B.Y.) Laboratory



LW Alumni videography apprentice, Eric Clark, Broadcast media Producer



CU Lab for Accelerator-Based Sciences & Education mentor & apprentice



Employment support helped 43 young people obtain jobs in 2015

YOUNG PEOPLE are The Learning Web’s reason . . .

378 middle and high school youth participated in the Community & Career Exploration & Apprenticeship Program

207 homeless youth and young adults participated in our Youth Outreach Independent living program.

SPARKING a passion . . .

206 youth joined us on community exploration tours, gathering first-hand information about the world and how things work—learning about the skills, tasks, challenges, and advantages of a wide variety of job and career opportunities.

105 youth applied the technical, social, and self-management skills learned in the classroom to a variety of community service and worksite-based apprenticeship experiences. In doing so, youth began to recognize their strengths, needs, and aspirations.

33 youth participated in **37** community service projects, learning about community needs and developing the skills and commitment to address those needs.

connecting them with an ADULT ROLE MODEL . . .

12,950 hours spent with adult community volunteers allowed youth to gain feedback from outside of school and home that spoke to their competence and ability. Input from adult mentors helped young people evaluate their future career options.

helping them learn how to LIVE ON THEIR OWN . . .

86% of homeless youth were able to secure stable housing after participating in Youth Outreach.

9 youth who were truant or had dropped out of high school re-engaged and earned their high school diploma. The drop out rate fell from 23% at admission to 14% at year end.

36% decrease in the unemployment rate among participants from admission until year end and an increase of **20%** in the number of youth who were employed full time means that youth are better able to support themselves.

33% of youth became self-supporting by year-end.

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